

Sustainability Fee Project Grant Report Guidelines
for grants awarded during FY2019
Due by 5pm August 1, 2019
Email pdf or word doc to cfs@georgiasouthern.edu

Please provide the following information in order to help the Center for Sustainability document the success of the Sustainability Fee Grant Program.

Date: August 1, 2019
Name(s): Carolyn Bryan, DM
Unit/Department(s): Music
E-mail address: cbryan@georgiasouthern.edu
Phone: 85669
Project title: Bottle Filler for Foy Fine Arts Building
Amount granted: \$1833
Amount spent: \$1684.37

I. Project Outcomes/Value

To reduce the use and waste of plastic, conserve water, and promote health through hydration

Project Timeline - Is your project *completed* or still *in progress*?

Project was complete in August 2018

Project Outcomes -List the *proposed* project goals/objectives and *actual* outcomes of the grant.
Describe any successes, challenges and observations.

The goal of this project was reduce the use and waste of plastic, conserve water, and promote health through hydration. Foy had one bottle filler on the ground floor even though the third floor is the center of activity (Office of the Dean of the College of Arts and Humanities, the largest classroom, and 75% of the faculty offices for the Department of Music).

The following quotes were solicited from students, an alum, and faculty

It's amazing and convenient that we don't have to go all the way down to the first floor to refill our water bottles!

Cody Cone, senior choral music education major

As someone who carries a refillable bottle everyday, it's incredibly convenient to have the bottle refill station on the 3rd floor, especially to refill my bottle right before voice lessons.

Ami Palmer, sophomore vocal performance major

I never used the station on the first floor, but I use this one daily. That's a lot of bottles that won't be in our landfills.

Arikka Gregory, Professor of Voice

[Dr. Gregory also discarded the large water cooler in her office)

When I visited last week I noticed it and was like 'oh finally they put one on the third floor.' Impressed.
Maggie Paul, BM Vocal Performance '18

Sustainability Improvements – clearly state how your project has improved campus or community sustainability and explain how you assessed the improvement. If funds were used to purchase products intended to reduce energy, water use, waste, labor cost, etc., please provide information and calculations that show the expected return on investment for your grant.

We saved an average of 239 plastic bottles each week. Over two 15 week semesters, we avoided the use of over 7000 bottles.

Outreach – how did you publicize your Sustainability Fee grant/project? Please attach copies of all publicity (news articles, web pages, fliers, newsletter, etc.) associated with your grant. If no publicity measures have been taken yet, what are your plans for publicity of your project?

The fountain was self-advertising. It is located in the busiest corridor on the third floor.

Budget report- provide an explanation of how all funds were used and explain any deviation from the original budget.

\$1452.65 – purchase of the fountain

\$182.22 – Facilities Services for installation

The reported cost of the fountain was \$1500; installation was projected for 10 hours at \$33/hour. Installation took considerably less time.

II. Student and Community Impact

Because these grant funds come directly from a \$10 Student Sustainability Fee, it is important to document how they benefit students. Please provide information on the following:

#Undergraduate students employed by the grant, and length of employment (# hours/week for x weeks)

#Graduate students employed by the grant, and length of employment (# hours/week for x weeks)

volunteers involved in the project, including total # of volunteer hours

students reached through classes or other means

community members reached

The comments under Project Outcomes are indicative of the benefit to our students. While the students speak to convenience, I know that one of them had a habit of purchasing bottled water, so their personal benefit also takes the form of saved money.

Based on the number of bottles saved each week, divided over five days, the fountain was used an average of 54 times each day. Given the population of the building, I would estimate that 10 faculty and staff and 44 students were utilizing the fountain each day.

Grant Leverage

Were you able to leverage your work for additional outcomes? Indicate the following if they apply.

Presentations given on grant work (indicate if local, regional, national, international, list title and conference name and date)

Papers published, in press or in preparation (indicate student authors with an asterisk)

Grants leveraged (list granting agency, amount awarded)

Project abstract

Provide a one paragraph abstract of the completed project **and several photos** (preferably including some of the people involved with the project at work) to be posted on the CfS web page.

Also include links to all web pages on which this work is discussed or displayed.

The Foy Building is home to the Department of Music and the Office of the Dean of the College of Arts and Humanities. Prior to Fall 2018, we had one bottle filling fountain on the ground floor of this four story building. While the ground floor is, for obvious reasons, the most-trafficked, the Office of the Dean, Advisement Center, most faculty offices, and our largest classroom are on the third floor.

The Sustainability Grant provided a bottle filling station for the third floor. Musicians tend to be especially health conscious, so we take hydration seriously. The addition of a third floor bottle filler has helped all of us in our efforts to be more healthy and prevented the use of over 7000 plastic bottles during the 2018-2019 year.